2506/204 2507/204 AIRFIELD SAFETY PROCEDURES II AND RESEARCH METHODS June/July 2023 Time: 3 hours

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN AERONAUTICAL ENGINEERING (AIRFRAMES AND ENGINES OPTION) DIPLOMA IN AERONAUTICAL ENGINEERING (AVIONICS OPTION)

MODULE II

AIRFIELD SAFETY PROCEDURES II AND RESEARCH METHODS

3 hours

INSTRUCTIONS TO CANDIDATES

You should have the following for this examination:

Answer booklet;

Drawing instruments;

Mathematical tables/Non-programmable calculator.

This paper consists of EIGHT questions in TWO sections; A and B.

Answer FIVE questions by choosing at least TWO questions from each section.

All questions carry equal marks.

Maximum marks for each part of a question are as indicated.

Candidates should answer the questions in English.

This paper consists of 4 printed pages

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

SECTION A: AIRFIELD SAFETY PROCEDURES II

Answer at least TWO questions from this section.

1.	With reference to airport obstacle lighting:		
	(a)	(i) define airport obstacle lighting;(ii) explain the three types of obstacle markers.	(1 mark)
	(b)	discuss the three categories.	(6 marks)
	(c)	describe four types of law intensity and three types of medium intensity obstaccording to ICAO regulations.	acle lights (7 marks)
2.	Consider the following helicopter data:		
	•	Empty weight 1,545 lbs Empty weight CG 101.4 inches aft of datum Lateral balance arm 0.2 inches right of BLO Maximum allowable gross weight 2,250 lbs Pilot 170 lbs @ 64 inches aft of datum and 13.15 inches left of BLO Passenger 200 lbs @ 64 inches aft of datum and 13.5 inches right of BLO Fuel (48 gal) 288 lbs @ 96 inches aft of datum and 84 inches aft of BLO	
	(a)	Construct a loading chart for the helicopter.	(6 marks)
	(b)	Using the loading chart constructed in (a), determine:	
		(i) the longitudinal centre of gravity;	(9 marks)
3.	With r	(ii) lateral offset moment, reference to the Kenya Civil Aviation Security Regulations:	(5 marks)

(a) (i) describe the term "high risk cargo";

(1 mark)

(ii) highlight the requirements for classification of cargo as "high risk cargo";

(4 marks)

(iii) explain **three** purposes of regulating security operations, aircrafts and other related agencies by the authority. (3 marks)

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(b) Outline the entities that the civil aviation security regulations, 2015, apply to. (12 marks) 4. Outline the procedure used for continuous improvement of the quality assurance system (a) processes. (7 marks) (b) "Quality assurance audits shall be carried out at least once a year in order to review all aspects of continuing airworthiness activities." Describe five instances where additional maintenance audits can be carried out. (5 marks) (c) Prior to undergoing any significant change that could impact organizations operation, management change process will be undertaken by the quality assurance department. Describe examples that may trigger a need for such a management change process. (8 marks) SECTION B: RESEARCH METHODS Answer at least TWO questions from this section. 5. With reference to data processing and analysis: explain the two methods of classification of data; (a) (6 marks) (b) factors to consider when editing data. (5 marks) (c) Discuss each of the following measures of dispersion: (i) range; (ii) mean deviation; (iii) standard deviation. (9 marks) 6. (a) Explain the problems that you may encounter as a research student in Kenya, giving measures to address each of the problems. (12 marks) (b) Discuss the development of a working hypothesis as part of the research process. (8 marks) 7. With reference to project report and presentation: (a) Describe the rules to follow when writing footnotes. (6 marks) (b) Outline the documentation order style under:

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(ii)

single volume reference;

periodical reference.

3

(4 marks)

(3 marks)

- (c) Outline the steps in writing a research report. (7 marks)
- 8. With reference to research methodology:
 - (a) explain the factors to consider when selecting a sampling procedure; (15 marks)
 - (b) outline five characteristics of a good sampling design. (5 marks)

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