2506/105 2507/105 WORKSHOP TECHNOLOGY AND LIFE SKILLS Oct./Nov. 2016 Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN AERONAUTICAL ENGINEERING (AIRFRAMES AND ENGINES OPTION) (AVIONICS OPTION)

MODULE I

WORKSHOP TECHNOLOGY AND LIFE SKILLS

3 hours

INSTRUCTIONS TO CANDIDATES

You should have the following for this examination:
Mathematical tables;
Non-programmble Scientific calculator;
Answer booklet.

This paper consists of TWO sections, A and B.

Answer question ONE and any other TWO questions from section A.

Answer any TWO questions from section B.

All questions carry equal marks.

Maximum marks for each part of a question are as shown.

Candidates should answer the questions in English.

This paper consists of 4 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: WORKSHOP TECHNOLOGY (60 marks)

Answer question ONE and any other TWO questions from this section.

l. ((a)	Sketch	the f	following	aircraft	hardwares:

- bolt, nut and washer; (i)
- (ii) piping union.

(4 marks)

Explain any two causes of aircraft corrosion. (b)

(4 marks)

- Sketch the following welding joints: (c)
 - (i) Lap;
 - (ii) V-butt:
 - Open corner. (iii)

(3 marks)

State the procedure for testing surface defects using the dye penetrant method. (d)

(5 marks)

Illustrate hollowing process as used in sheet metal forming. (e)

(4 marks)

State any three safety precautions observed in a mechanical workshop. (a)

(3 marks)

- Explain the causes of the following classes of fire stating their respective extinguishers: (b)
 - Class A; feel bushing (i)
 - Class B; Irquid genses (ii)
 - dases Class C. (iii)

(9 marks)

Explain any four methods employed in waste disposal. (c)

(8 marks)

- Define the following engineering materials giving two examples in each case: (a)
 - ferrous metals: (i)
 - (ii) non-ferrous metals;
 - alloys. (iii)

(9 marks)

Differentiate between marking out tools and measuring tools. (b)

(3 marks)

- Illustrate the application of the following tools: (c)
 - (i) engineers try square;
 - (ii) micrometer screw gauge.

(8 marks)

With the aid of sketches, describe the working of top and bottom fullers. (6 marks) 4. (a) (b) Explain the following processes: (i) tapping; (ii) reaming; punching. (iii) (6 marks) State two functions of cutting fluids. (c) (i) (ii) Draw a labelled diagram of a lathe turning tool. (8 marks) Illustrate the following lathe operations: 5. (a) (i) facing: (ii) knurling. (10 marks) Explain the following terms as used in grinding: (b) (i) abrasive; (ii) loading. (4 marks) (c) With the aid of sketches, explain the procedure of metal joining using rivets. (6 marks) SECTION B: LIFE SKILLS (40 marks) Answer any TWO questions from this section. 6. Explain the meaning of each of the following terms as used in life skills: (a) (i) values: (ii) assertiveness. (4 marks) (b) State six factors that may hinder the youth from attaining their personal goals. (6 marks) (c) Explain five positive consequences of conflicts in an organisation. (10 marks)

(a)	Distinguish between sympathy and empathy. (4 marks)					
(b)	Outline three circumstances under which effective negotiation may be achieved between individuals. (6 marks)					
(c)	Explain five benefits that an organisation may achieve through employees' creative thinking. - Dianty - Masket demination Innovation (10 marks)					
(a)	Mambo has formed a habit of frequently and heavily consuming alcohol. Outline four ways in which this habit may impact on his health. (4 marks)					
(b)	Explain the meaning of each of the following terms in relation to Human Rights:					
	(i) ratification; (ii) abuse; - taking dougs for the watery puopers. (violating the stights of apador) (iii) respect.					
(c)	Explain five measures that the management of an organization may take to control the spread of HIV and AIDS. (10 marks)					
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