

MUEO

MOI UNIVERSITY

OFFICE OF THE DEPUTY VICE CHANCELLOR (A,R&E)

UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER EXAMINATION

FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

COURSE CODE: ECO 211

COURSE TITLE: INTERMEDIATE MACRO ECON

DATE:

4TH DECEMBER 2018

TIME: 9.00 - 12.00 NOON

INSTRUCTION TO CANDIDATES

SEE INSIDE

ECO 211: INTERMEDIATE MACROECONOMICS

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

QUESTIONS ONE

- a. With the aid of a well labelled diagram, describe the circular flow of income and expenditure in a four-sector model economy. (6 marks)
- b. Explain the essential elements of Ando-Modigiliani's life cycle theory of consumption (5 marks)
- c. Explain the relationship between output and employment with regards to the accelerator theory. (5 marks)
- d. Discuss the instruments of the central bank of Kenya employs to determine the supply of money in the economy (5 marks)
- e. Give the main differences between the classical and Keynesian schools of thought (4 marks)

QUESTION TWO

a. Consider an economy described by the following equations (in USD billions)

Consumption function; C = 100 + 0.75 Yd

Investment function; I = 125 - 600i

Government spending; G = 50

Tax function; T = 20 + 0.2Y

Supply of money; Ms = 200

Demand for money; Md = 135 + 0.25Y - 600i

i) Derive the IS and the LM equations

(6 marks)

- ii) Calculate the equilibrium national income and interest rate (4 marks)
- b) Discuss the crowding out effect of expansionary fiscal policy. What determines the magnitude of crowding out by expansionary fiscal policy (5marks)

OUESTION THREE

a. Suppose that for a particular economy, (K€ billions)

$$C = 100 + 0.6Yd$$

$$I = 50$$

$$G = 200$$

$$TR = 100$$

$$T = 100 + 0.1Y$$

$$X = 150$$

$$M = 20 + 0.02Y$$

i) Determine the equilibrium values for all endogenous variables

(8marks)

- ii) Determine the government's budget position and balance of trade of the economy (2marks0
- iii) How will the following changes affect the national income and multiplier
 An increase in government spending
 A decrease in the tax rate
 An increase in the MPC (5 marks)

QUESTION FOUR

- a. What was the classical view of attaining full employment? What determines the level of employment and output according to the Classical economists (7 marks)
- b. What was Keynes view of attaining full employment? (4 marks)
- c. What are the differences between the Fisher's and Cambridge versions of the Quantity theory of money? (4 marks)

QUESTION FIVE

- a. What are the main causes of unemployment in Kenya? (5 marks)
- b. Recommend Possible policy options that can be taken to reduce the level of unemployment in Kenya (3 marks)
- c. The central bank of Kenya introduced interest rate capping in 2016. The main objective was to make borrowing affordable. Has this policy achieved its objectives? (7 marks)

QUESTION SIX

- a. Discuss the main causes of inflation (6 marks)
- b. Illustrate using the Philips curve how policies recommended to reduce inflation in an economy may worsen the unemployment situation in the economy (4 marks)
- c. Explain the following forms of Fiscal Policy
 - i) Automatic stabilization policy
 - ii) Compensatory Fiscal Policy
 - iii) Discretionary fiscal policy

(5 marks)

7	
0	
1	

.